

# Pupil premium strategy statement 2021-22

## School overview

Metric	Data
School name	Graveney Primary School
Pupils in school	101
Proportion of disadvantaged pupils	16.8%
Pupil premium allocation this academic year	£17485
Academic year or years covered by statement	2020-21
Publish date	November 2021
Review date	September 2022
Statement authorised by	Board of Trustees
Pupil premium lead	Alison Blackwell
Governor lead	Mary Hewitt

## Disadvantaged pupil progress scores for last academic year

No scores are available 2019-10 due to the COVID 19 Pandemic

Measure	Score 2018-19 (1 pupil)	Score 2020-21
Reading	1.69	n/a
Writing	-0.06	n/a
Maths	-0.09	n/a

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%

  

Measure	Activity
Priority 1	Ensure that all identified pupils are making good or accelerate progress in reading, writing and maths.
Priority 2	Ensure that pupils are able to access all educational activities including the extended school services (breakfast club) and also the residential trip.
Barriers to learning these priorities address	Ensure that all pupils have full access to learning both within school and at home in the event of a closure due to the pandemic.
Projected spending	£5000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Pupils to make accelerated progress from their new baseline (upon returning to school in September 2021) 7 steps	July 2022
Progress in Writing	Pupils to make accelerated progress from their new baseline (upon returning to school in September 2021) 7 steps	July 2022
Progress in Mathematics	Pupils to make accelerated progress from their new baseline (upon returning to school in September 2021) 7 steps	July 2022
Phonics	Year 2 and Year 1 pupils to achieve the national average expected standard in Phonics Screening Check	Autumn 2021 (Year 2) July 2022 (Year 1)
Other	Attendance of disadvantaged pupils to be above 95.0%	July 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure that all are able to access computers and are able to login to the remote learning during lockdown periods.
Priority 2	Ensure that all pupils are able to access learning and provide pre-teaching opportunities where needed to enable pupils to access learning in their class.
Barriers to learning these priorities address	Ensure that all staff use evidence based whole class teaching interventions and these are accessible through our blended learning.
Projected spending	£2000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Purchase and embed the use of Bug club across all year groups to increase reading. Promote the reading for pleasure within school by rewarding pupils for progress made in reading.
Priority 2	Establish small group interventions for disadvantaged pupils who are falling behind age related expectations.
Barriers to learning these priorities address	Encourage wider reading and provide catch-up with reading and Writing where there have historically been areas of weakness
Projected spending	£10500

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure that time is given for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensure that support groups and staffing are available to provide interventions and pre-teaching opportunities	Teachers to ensure that that they or the TA/HLTA are providing additional support and interventions to ensure the progress of identified pupils
Wider strategies	Engage all families facing challenges, particularly those who do not engage well with home learning.	Work closely with families and providers to enable all pupils to have access to future home learning if required.

## Review: last year's aims and outcomes

Aim	Spending	Outcome
Ensure that all staff have received training to ensure that blended learning is accessible for all disadvantaged pupils.	£3000	All staff received training to provide remote learning using Microsoft Teams. This enable the pupils to continue to be able access remote learning and intervention groups during the second lockdown. The school continues to struggle to get all pupils to engage full in remote learning when this is necessary and will provide further support with access and technology should this be needed in the future.
Work with the Maths hub to access training and resources to embed Teaching for Mastery across all year groups.	£2000	Mastery for Maths has continued to be developed across the school, this has been challenging due to the mixed age classes that we have within the school. Staff we limited to the CPD due to the restrictions caused by the second lockdown and the subsequent return with limitations in school.
Purchase and embed the use of Bug club across all year groups to increase reading. Promote the reading for pleasure within school by rewarding pupils for progress made in reading.	£2000	Bug club continues to be used across the school to compliment the school reading scheme. This is provided alongside the reading books to compliment and encourage further reading.
Establish small group interventions for disadvantaged pupils who are falling behind age related expectations.	£9140	Intervention and small group support within class has successfully been deployed in all classes. Additional funding within school has enable the school to provide TA or HLTA support within each class to ensure that the bubble restrictions did not limited the support that was needed in each class/bubble.
Total funding received	£16140	