

# Graveney Primary School

## COVID catch-up premium report

---

### COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	103	Amount of catch-up premium received per pupil:	£80 (estimated)
Total catch-up premium budget:	Total Estimated £8000	1 <sup>st</sup> Installment - £1900 (95 pupils)	

### STRATEGY STATEMENT

Include a brief overview of your catch-up premium strategy. For example:

- Graveney Primary School has identified that our core catch-up priorities are with Math, Reading and Writing
- The core approach to support pupils is to provide quality first teaching in all our classes and also provide small group interventions with pupils own class teachers. To do this all teacher's will be released from their classes to teach small groups helping pupils catch up missed learning
- The overall aims of your catch-up premium strategy, for example:
  - To reduce the attainment gap between your disadvantaged pupils and their peers
  - To raise the attainment of all pupils to close the gap created by COVID-19 school closures

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

Academic barriers: (issues addressed in school such as low levels of literacy/maths)

A	Lower than age expected levels of Maths for some pupils
B	Some pupils have lack of stamina in their writing
C	Punctuation in their writing needs to be age appropriate

### ADDITIONAL BARRIERS

External barriers: (issues which require action outside school such as home learning environment and low attendance)

D	Attendance
E	Access to online and sharing of resources due to restrictions
F	Changes to the strategies used when teaching to reduce interaction within class

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Remote Learning and alternative teaching strategies to be developed across all classes to ensure that staff and pupils are remain safe during the pandemic	<p>Teachers will be confident in delivering remote learning</p> <p>Lesson in school will be adapted to use resources and strategies which keep staff and pupils as safe as possible.</p>	<p>Survey from parents showed that only a limited number of our pupils accessed the Oak Academy resources during the lockdown.</p> <p>School to prepare for possible future lockdowns by preparing children and staff to access and deliver online learning.</p> <p>Previous SOW and planning are no longer suitable to be delivered to socially distanced and remote learning.</p>	<ul style="list-style-type: none"> <li>All staff to receive training to use Office 365</li> <li>Teachers to share strategies and resources which are useful as part of weekly staff meetings</li> <li>Website to be upgraded to meet the needs of the new learning styles</li> <li>All pupils able to access remote learning (should they need to isolate)</li> </ul>	Tracey / Alison	Termly
Total budgeted cost:					£1400

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>Maths</p> <p>Targeted interventions with focus groups</p> <p>Booster groups for Year 6 to prepare for SATs</p> <p>Promoting pupils rapid recall of facts using Numbots, TTRockstars, Mathletics and Hit the Button.</p> <p>Continuation of Guided Maths to develop basic skills and reasoning.</p>	<p>Majority of pupils will make accelerated progress in Maths by the end of the summer term (minimum of 7 steps)</p>	<p>Baseline assessments completed for all pupils to identify where gaps in the learning are.</p>	<ul style="list-style-type: none"> <li>• Progress tracking sheets</li> <li>• Outcomes from provision maps</li> <li>• Online resources – monitor usage</li> <li>• Monitor planning</li> </ul>	<p>Neil</p>	<p>Termly</p>
<p>Stamina –</p> <p>Pupils to be encouraged and rewarded for maintaining a good pace of writing</p> <ul style="list-style-type: none"> <li>• Modelling writing</li> <li>• Orally retelling and rehearsing their writing</li> </ul>	<p>Children will produce an age appropriate amount of work.</p>	<p>Baseline assessments completed for all pupils to identify where gaps in the learning are and the quantity of writing produced.</p>	<ul style="list-style-type: none"> <li>• Progress tracking sheets</li> <li>• Outcomes from provision maps</li> <li>• Monitor planning</li> <li>• Writing moderation within school</li> </ul>	<p>Alison</p>	<p>Termly</p>
<p>Punctuation</p> <p>Targeted lessons within class</p> <p>Improvements for writing groups.</p> <p>Bug Club Activities</p> <p>Guided Reading to focus on use of punctuation by authors.</p>	<p>Majority of pupils will make accelerated progress in Writing by the end of the summer term (minimum of 7 steps)</p>	<p>Baseline assessments completed for all pupils to identify where gaps in the learning are.</p>	<ul style="list-style-type: none"> <li>• Progress tracking sheets</li> <li>• Outcomes from provision maps</li> <li>• Monitor planning</li> <li>• Writing moderation within school</li> </ul>	<p>Matthew</p>	<p>Termly</p>
Total budgeted cost:					£6500

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>Attendance</p> <p>To improve the attendance of a small number of pupils in school who have below average attendance following the lockdown</p> <p>Weekly and termly rewards to be reintroduced after the October break.</p>	<p>Attendance to return to pre-lockdown averages of 96%</p> <p>Monitoring to be completed termly</p>	<p>Reintegration of pupils following the lockdown, showed initial return was very good, a group of pupils 13 pupils have since had lower than average attendance (below 85%)</p> <p>A small group of 5 pupils have significantly low attendance below 65% (October 2020)</p>	<p>All attendance will be monitored closely.</p> <p>Rewards for attendance to be re-introduced (November 20)</p> <p>Letters and virtual meetings to support parents.</p>	Alison	<p>Termly</p> <p>Monitored and rewarded weekly.</p>
				Total budgeted cost:	£100

#### ADDITIONAL INFORMATION

Evidence used to support the sections above. For example:

- Internal assessment and reporting software
- Results of staff and pupil consultation
- Analysis of attendance records