



Graveney Primary School Prospectus 2023



‘Learning and achieving together’

Welcome

On behalf of all the children, staff and trustees it gives me great pleasure to welcome you to Graveney Primary School.

At Graveney we believe in celebrating success at every level. The life of the school is driven by enthusiasm and a desire to achieve. We aim to bring learning alive, making it exciting and stimulating for all of our pupils. They get one chance at education and we aim to make a difference!

We want to give children a thirst for learning that continues with them throughout their future school experiences and beyond.

To ensure this happens we have a great team of people. We view education as a joint venture, involving everyone – children, parents, staff, trustees and the wider community. We firmly believe this great partnership provides the best possible care for every child.

Whilst I hope that this prospectus answers many of your questions, please feel free to contact the school, or look on our website.

Alison Blackwell - Headteacher



How to contact us :

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Our School History...

The Victorian school and house, were built in 1876, for a school roll of 80 children, at a cost of just over £1,000. This building continues to be at the heart of school life, with the original classroom still being used as our school hall. The School House has been converted and is now used as offices and storage.

Over the years the school has continued to serve the children and community of Graveney and the surrounding area. In 2000, the school was awarded funds to build new classrooms to replace the three temporary mobile classrooms.

In 2002 the completion of building work saw the school extended to accommodate 4 new classrooms all leading off a main corridor from the original building.

Graveney Primary has continued to modernise the learning environment to meet the needs of the curriculum. All our classrooms are spacious and well equipped with resources to support our pupils learning. A small additional room was added in 2008 (originally as an ICT suite), this is now used for small group work and interventions for our pupils.

The school remains fortunate to continue to have the use of a field opposite for sporting activities including the annual school sports day and a school car park that provides approximately 35 parking spaces for parents and staff.



Learning and Achieving Together

Pupils and staff have agreed the following Golden Rules which everyone at school is expected to follow to promote high standards of learning behaviour and consideration for others.

- We are gentle
- We are kind and helpful
- We listen
- We are honest
- We work hard
- We look after property



Graveney Primary school provides a happy, secure, lively and attractive school environment for our children, building their self-confidence and preparing them well for the demands of secondary education.

'The Headteacher and her team have ensured that this is a school where pupils thrive. The warm family feel and wide range of opportunities help pupils to develop into confident and well-rounded learners. In this way, they are prepared well for the next stages of their education.' Ofsted March 2018

Through good teaching, we aim to develop each child to his or her full academic potential whilst at the same time encouraging all round development, independence and resourcefulness.

We consider mutual respect to be the key to good behaviour – discipline is consistent and fair, with plenty of praise to encourage and reward effort.

Our pupils are encouraged to be well-mannered and polite in their everyday school life. As well as whole school house points rewards, we have a weekly achievement assembly known as 'Gallery Stars' where children are rewarded by their class teachers in recognition for excellent learning and behaviour.

Happily, we rarely have incidences of behaviour that could be described as 'bullying'. Bullying has no place at our school. Please let us know at once if you feel that this may be happening. The school has an anti-bullying policy, and we treat any example of this sort of behaviour very seriously.

Our pupils are taught in mixed age classes

Ladybirds Class

Year R also known as the Foundation Stage.

Our Planned Admission Number (PAN) for reception aged pupils is 15. This is the maximum number of children we admit in September. We believe that this small class size gives the children the best start to their school life.

Bumble Bees Class:

Years 1 & 2 (Key Stage 1)

Dragonflies Class

Years 3 & 4 (Key Stage 2)

Scorpions Class

Years 5 & 6 (Key Stage 2)



Early Years

At Graveney we recognise the importance of the Foundation Stage, as a small school we believe that keeping this as a small class gives the children the best start to their school life. Our Planned Admission Number for reception aged pupils is 15. This is the maximum number of children we admit in September.

In our Ladybirds class pupils learn through their play, by playing alongside the pupils, adults are able to make learning a fun experience. We have a fully covered outside area which allows the pupils to flow between the inside and outside areas whatever the weather.



'Relationships are warm and supportive both between children and adults and among the children. Children are generally kind to each other. They work and play happily together. As a result, children are confident and keen to explore.' Ofsted March 2018

Special Educational Needs

Some children require extra support at some time in their school career, to achieve their full academic potential. As a school we recognise that every class teacher is a teacher of children with special needs. As part of our policy of inclusion, we seek to maximise each child's access to a broad and balanced curriculum.

The Special Needs provision at Graveney is co-ordinated by Miss Goodsell. Any parent with a concern may always liaise with her, and it is our policy to encourage two-way communication on a regular basis.



Our Curriculum

We are committed to providing an enriched learning experience for every child at Graveney. School trips are positively promoted as well as inviting visitors to the school to share their skills and knowledge with the children.

With the help of teachers, teaching assistants and parents we are able to offer a wide range of clubs after school, up to date details of which can be found on the school website.

We place great importance on children's ability to communicate with confidence in spoken and written English. Throughout our curriculum, children will experience a language-rich environment all pupils are encouraged to communicate efficiently, effectively and purposefully.

We give particular attention to the vital skills of reading and writing, and see these as laying the foundations for future progress. Our pupils are encouraged to see themselves as readers and writers from the start. As they mature, they become more confident and are able to extend and use a range of subjects, approaches and styles in their writing.



Throughout the year, in conjunction with the individual child, we identify target areas for development; we encourage pupils to also use self-assessment. We strongly encourage all parents to support their children with regular shared learning at home.

The children at Graveney see learning as an exciting challenge, and we aim to develop this positive attitude, by teaching the key skills and concepts through structured and progressive lessons. Our maths lessons encourage mental agility, problem-solving and mathematical investigations. Computers are used to collate and record data relating to graphs and charts, and to reinforce mathematical understanding. Much of the work that children carry out is based on practical activities and investigating mathematical problems. Mathematics is integrated into other areas of the curriculum, particularly science where children will be reading scales, making accurate measurements, weighing, etc.

The aim of our school is for children to develop as confident, independent learners by the time they move onto secondary school.

'The caring ethos of the school and rich curriculum ensure that fundamental British values and pupils' spiritual, moral, social and cultural development are a consistent theme and unifying thread throughout the school. Leaders are not complacent about this, however. They ensure that opportunities are planned to celebrate difference and develop tolerance so that pupils are well prepared for life beyond their small school experience.' Ofsted March 2018





Safeguarding Children

The Board of Trustees and staff of Graveney Primary school take seriously our responsibility to safeguard and promote the welfare of all children; and to work together with other agencies to ensure adequate arrangements are in place within our school to identify, assess, and support those children who are suffering harm. Our safeguarding policies are available to parents on request from the school office and our website.

