



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Continue to develop a safe and active playground at play times. Lunch time sports using sports coaches to develop skills.</p> <p>Activity tracking system in place reviewed termly in order to identify targeted children</p> <p>Development of the playground and additional resources to support active playtimes</p> <p>To ensure that all pupils have access to a full PE and sports curriculum including ensuring they are achieving the active 30/30</p> <p>Provide paid for clubs from qualified sport professionals to provide an enriching range of sports for all children to take part in.</p> <p>Cycle training for year 5 and 6 pupils</p> <p>Maintain equipment of PE resources.</p>	<p>Further variety and activity leading to an increase in number and motivation of children engaged ensuring continued opportunities for physical activity throughout the day.</p> <p>Children engaged in two high quality, 60 minute PE lessons during curriculum time in addition to</p> <ul style="list-style-type: none"> • daily active break time • daily active lunch time <p>Ensure all children have equal opportunity to take part in a large variety of sports through after school clubs provided by qualified coaches. Judo Club – subsidised places available and 2 sports clubs per term available for all pupils to book.</p> <p>Changes to the uniform policy has ensured that Active time in PE lessons is not reduced due to pupils changing during the school day. All pupils wear PE kit on the days they have a PE lesson.</p>	<p>Tracking is maintained and used to inform planning and interventions. Cross referencing to the school provision is ongoing. All children experience high quality activities which are being embedded within the timetable.</p> <p>Curriculum activity is becoming further embedded into the school day. The timetable ensures that a minimum of 2 hours PE each week is provided for all children.</p> <p>Children display high motivation and excitement for active learning.</p> <p>Sports clubs are now firmly established with 100% of pupils in the school attending at least one club this year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to develop a safe and active playground at play times</p> <p>Establish both active and quiet areas to enable pupils to enjoy a range of activities within the limited space of the playground.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities during lunch and break times.	£5000 Enable playground to be zoned during the lunch break and supervise children participating in different sports activities.
PE coordinator to attend CPD with the local partnership and share good practice.	4 teaching staff and 4 teaching assistants	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupil participation within lessons is increased with all pupils taking an active part in the full lesson. Subject leader able to support the development of lessons to ensure that all teachers are delivering a high-quality lesson where pupils are active and developing their skills	£4000 coaching for all 4 teaches to develop skills in teaching PE across the full PE curriculum £185 PE curriculum subscription
<p>Range of sporting afterschool clubs to be provided either free of charge or subsidized by the Sports Premium.</p> <p>Encourage all Year 5 and 6 pupils to be able to cycle to school</p>	All pupils taking part in club and active lifestyles	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increase in the number of pupils and staff now cycling to the school daily</p> <p>Sports clubs are now firmly established with 100% of pupils in the school attending at least one club this year.</p>	£6000 Sports coach and instructors to run afterschool clubs throughout the school year.

<p>Use tracking system to engage as many pupils as possible in interschool opportunities. Initiate contact with local schools to arrange competitions Continue intra-school competitions Increase curriculum competitions</p>	<p>All pupils and staff Subject leader to coordinate competitions with other local schools</p>	<p>Key Indicator 5 - Increased participation in competitive sport</p>	<p>Celebrations of the achievements both within school competitions and also in clubs' pupils attend outside of school are included weekly in the whole school Gallery Stars Assemblies. Rewards for pupils who have made a demonstration of sporting values and commitment above and beyond the school curriculum</p>	<p>£895 Sports Partnership £900 rewards, trophies and certificates for achievements</p>
				<p>Total funds received £16890 Total funds spent £16980</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Develop zones within the playground for sports leaders and coaches to provide quality competitions.	All pupils have a more active playtime – now space within the small playground for 2 and sometimes 3 different sports activities to take place.	Playground is now clearly marked and zoned to enable staff and pupils to enjoy a range of activities throughout the year.
Swimming lessons included all those not yet able to swim after their initial block of lessons within year 3.	See swimming comments	
13 pupils from Year 5 and 6 completed their Bikeability award	Bikeability - a majority succeeding to achieve the level 2, those pupils who were not confident enough all achieved a Level 1 and will be able to retake their Level 2 when they are in Year 6.	This year we provided 1:1 support for two pupils who were not able to ride a bike, it was a true joy to watch them cycle around the playground at the end of the week independently. They may not have achieved their Level 1 – but their perseverance and success was shared by the whole school in our celebration assembly at the end of the week.
Our Sports Leaders have been eager to use their skills and have been organising competitions and games in the playground during our lunch breaks.	Variety of themed activities for pupils to participating in including a Christmas themed sports activity and lots of tennis during the summer term	Intra school competitions are now held daily with pupils keen to develop their own competitions and activities for the younger children
Celebration assembly includes a talent and interests' section, where pupils are able to bring in award and certificates gained for achievements gained outside of school	Celebrations of sporting achievements both in and outside of school continue with one pupils achieving a football award with Chelsea this term, awards for swimming, synchronized swimming, football and cricket have been shared in our assemblies within school	Dojo awards are given to all pupils in school to celebrate their achievements and attitude to learning across the curriculum. Rewards have included supporting pupils to attend sporting events including the Wimbledon quarter- finals.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context / Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	Additional swimming lessons provided to support this pupil 2 pupils are not yet able to complete this confidently – 100% have demonstrated they can swim the 25m some are less proficient and require further experience to develop their competency.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	All pupils have developed the different strokes although 2 pupils are not yet able to swim these with confidence.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	Pupils who are not yet confident swimmers have struggled to perform the safe rescue skills – they are however able to speak about the water safety and how they and others should respond in a water-based incident.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional sessions for those not yet confident are included in the sessions which are planned for our timetabled sessions for Year 3 and 4 pupils.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Staff attending these sessions are all experience and confident in delivering the curriculum content. The swimming pool also provide us with trained instructors to support our lessons and enable our pupils to be taught in small groups.

Signed off by:

Head Teacher:	Alison Blackwell
Subject Leader or the individual responsible for the Primary PE and sport premium:	Subject Leader - Toby Waters Headteacher responsible for funding
Governor:	Martin Wickes (Sport's Premium Governor)
Date:	15 th July 2024