

Graveney Primary Pupil premium strategy statement

1. Summary information					
School	Graveney Primary School				
Academic Year	2018-19	Total PP budget	£11, 880	Date of most recent PP Review	3.9.18
Total number of pupils	100	Number of pupils eligible for PP	5	Date for next internal review of this strategy	30.4.18

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving the expected standard in reading, writing & maths	25%	64%
% achieving the expected standard in reading	75%	75%
% achieving the expected standard in writing	75%	78%
% achieving the expected standard in maths	25%	78%
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	Within each year group there are a small number of pupils eligible for the pupil premium and although there are some common barriers we endeavour to identify each pupil's unique circumstances and address these through individualised provision	
B.	Within some year groups, in key stage 2 there are concerns with confidence and motivation	
C.	Writing achievement and progress is being monitored across the school, use of marking and feedback to support pupil progress continues	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	For some pupils attendance and punctuality is below our expectations and they miss out on important learning	

4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	Continue the systematic approach to organisation and planning of interventions by support staff, with a strong focus upon impact (on-going outcomes and provision)	To strengthen key systems to ensure disadvantaged pupils' individual needs are addressed so that the difference between this group and others nationally continues to be reduced
B.	Improved confidence and motivation of some PP in Key stage 2	Accelerated progress of identified pupils in key stage 2 leads to children being in a better position to achieve expected standard by the end of KS2
C.	The school to provide more enriching experiences of the world and to broaden pupils vocabulary	PP have increased their understanding of the world through in school experiences and wider knowledge is shown through written evidence. PP SATs results in writing have improved to be at National /LA or above.
D.	Increase the attendance rate of pupils eligible for PP	Overall PP attendance improves from 95.4% to 96%.

5. Planned expenditure					
Academic year		2018-19			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
C The school to provide more enriching experiences and access to experiences that are core to their understanding of the world	High quality specialist access to the curriculum Music specialist Visiting theatre groups and workshops for pupils	Pupil's grammar and language when writing is limited to their personal experiences. We want to invest some of the PP in ensuring that our curriculum has inspiring resources and opportunities for the pupils to enrich their language, which they will then be able to use in their writing.	Lesson observations will show pupils using a broader vocabulary, standards of writing will show accelerated progress. HT report Governor Review	HT Class teachers	July 2019
Total budgeted cost					£ 2000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A Continue with a systematic approach to organisation and planning of interventions by support staff, with a strong focus upon impact	Pupils to receive additional support with their learning through either 1:1 support or in small groups. Interventions for Literacy and Maths	Pupil attainment at the end of KS2 is not consistently above national average. Due to the small numbers of PP within cohorts 1:1 and small group support is being provided to enable individuals to make accelerated progress to ensure that this new level can be achieved.	Rigorous tracking and monitoring of pupil's attainment. Organise timetable to ensure that staff delivering provision have sufficient preparation and delivery time. High quality provision is being delivered to PP	HT SENCO	Termly

B Improved concentration and confidence of PP in Key stage 2	<p>Focus meetings with parents and pupils (Achievement for All)</p> <p>Social Skills Groups</p> <p>Attendance at After School clubs</p> <p>Precision Teaching for identified children</p>	<p>Targeted support to enable some children to catch up to age expected standard</p> <p>Attendance at After School clubs to promote confidence and social interaction with peers and adults</p> <p>Extra support to maintain high attainment. Small group interventions with highly qualified staff have shown to be effective.</p>	Pupil interviews shows improvement in pupils attitude to perseverance, self-esteem and enjoyment of school.	HT Class teachers	Termly
Total budgeted cost					£9000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D Improve attendance rates	<p>Attendance to be monitored daily for PP with immediate follow up for absences.</p> <p>Rewards for classes and individuals who show excellent and improved attendance</p> <p>Provide Breakfast Club for PPP to encourage attendance and punctuality.</p>	We can't improve the attainment of children if they are absent from school when the provision and quality first teaching is being provided.	Rigorous tracking of attendance and punctuality	HT	Termly
Total budgeted cost					£880

6. Review of expenditure				
Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To enable pupils to make accelerated progress in Literacy and Maths	Precision Teaching Numeracy Support in class Literacy Support in class GPS Support in class	Pupil attainment across the school continues to improved in most year groups. 80% in Maths, 70% for Writing and 100% for reading. pupils making good or better progress	The difference between non disadvantaged and PP is diminishing however there was there are still some individuals who have not made accelerated progress. Precision teaching has been effective in accelerating progress for most pupils and will be continued. The use of 1:1 and small group support will be incorporated into the quality first teaching to ensure that PPP are able to achieve nationally expected standards. Progress of pupils in KS2 has improved however this is still not consistent across all subjects and cohorts.	£7030
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To increase the average points progress of pupils to above 6 points per year	Targeted interventions for individuals and groups	PP progress in KS2 was an average of 6.1 points whilst in KS1 it was 5.5 points Attendance for these pupils had a negative impact on these results. Social skills groups and phonics were very effective with all pupils making accelerated or good progress	Booster lessons to be started earlier in the year for small groups, with 1:1 support to also be included for PP in addition to the groups sessions. Attendance of individuals to be monitored daily to enable them to make the accelerated progress needed to reach age appropriate standards	£13,260
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>To increase the attendance of PP to above 96%</p>	<p>Monitoring meetings with parents</p> <p>Breakfast Club provide to encourage attendance and punctuality</p>	<p>PP attendance has increased to 95.4%. Within this groups there were 1 pupils with attendance (below 90%). This still remains below average for the school which was 96.3%</p> <p>Pupils with lower attendance have improved significantly by attending this club. These pupils have benefited from the opportunity to engage in a social environment with an appropriate breakfast. They begin the school day more efficiently as they are calmer and more settled before their learning time begins.</p>	<p>Individual pupils within this group continue to be a focus for attendance to improve both the PP and whole school attendance to above our target of 96%</p> <p>Senior teacher need to be available during this club to manage some of the PPP.</p>	<p>£500</p>
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<p>7. Additional detail</p>
<p>In this section you can annex or refer to additional information which you have used to support the sections above.</p>