



Homework expectations for Term 2:

Maths - Tasks on MyMaths will be set weekly to correspond with the learning in class.

Spelling - Weekly spelling lists will continue to be set on a Friday to be tested the following Friday. (A copy of these will be shared on Class Dojo each week).

Homework Menu - Throughout the term, I would like children to complete as many tasks from the 'Homework Menu' as they would like. These tasks relate to our topics in class and give the children the opportunity to develop their learning and understanding further. A minimum of one task should be completed from this menu.

Additional tasks - To support the preparation and transition to secondary school, additional tasks will be set throughout the term. This could be a grammar task or reading comprehension task. <u>Homework Menu</u> Choose <u>at least one</u> task from the menu to complete before the end of term. These will be showcased at school!

Science: Electricity

- Draw three different circuits using only this equipment:
 - -a bulb
 - -a cell
 - -a switch
 - -a buzzer
 - -wires
- It is possible to live without electricity. Agree or disagree? Write a persuasive text.
- Think about all the ways you use electricity in a day. How would your life be different if you did not have electricity? Write a diary entry.
- Loving our Science topic but these tasks not for you? Have a go at your own task linking to Electricity.

Topic: Maafa (Africa and the Transatlantic Slave Trade)

- Black people have been living in Britain since the Roman times. There are many black Britons who have achieved amazing things, overcoming racial and social barriers to promote change and empower others. Your task is to help others to understand and appreciate their stories. Choose an inspirational black Briton, research their life and achievements and create a historical report that explains the impact that they had on life in Britain and beyond.
- Using your historical knowledge of the abolition of slavery, write a persuasive letter.
- Create an advert (presented in your own choice) to persuade someone to visit Africa or a country in Africa.

Creative curriculum

- Use the skills you have learnt to create a landscape drawing or painting.
- Design a healthy menu. Could you create a dish from your menu and evaluate it?
- Choregraph your own dance to the song 'Three Trees' by Jacob Tillberg considering movement and transition between actions.