

Ladybird Class Planning 2023- 2024

Term Three – Winter Wonderland with Starry Night

	Week 1 02/01/24	Week 2 08/01/24	Week 3 15/01/24	Week 4 22/01/24	Week 5 29/01/24	Week 6 05/02/24
Book of the week	Let's All Creep Through Crocodile Creek Elmer	Let's All Creep Through Crocodile Creek Monkey Puzzle	Let's All Creep Through Crocodile Creek I Love You To The Moon and Back	Let's All Creep Through Crocodile Creek Owl Babies	Let's All Creep Through Crocodile Creek The Owl Who Was Afraid of the Dark	Let's All Creep Through Crocodile Creek Tessy Bear Gets Ready For Bed
Personal, Social and Emotional	Emotions Talking about our emotions, when we have felt them and recognising how we feel. Talking about how we deal with different emotions and how they can affect our bodies.	Caring For Animals Talking about pets we have at home or would like to have and how we care for animals. Recognising animals have feelings too.	Challenges Talking to the children about what they are and when they may face them. How do they deal with them? How can other people around us help?	Being Brave Discussing what this feeling means, when we have shown it and why sometimes although its scary it can feel good to be brave. Talking about the children's own experiences.	Things we are Afraid of Talking about things we do not like and things that we are afraid of. How we can overcome these and strategies we have to help us deal with these.	Personal Hygiene - Teeth Talk to the children about cleaning their teeth and why this is so important.
Language and Communication	Holiday News Talking about what we have done in the holidays, friends or family we may have visited and presents we have received. Talking in front of the class. Sharing news from our learning journals and also any	Day and Night Talk to the children about any differences they know between day and night. Different things we can do during the day but not at night.	Ready for Bed Talking to the children about the routines of bedtime and activities involved at this time of day (such as 'clean your teeth', 'wash your face', 'climb the stairs' and 'brush your hair').	Kentish Gazette My Mum: Talk with the children about our mums and how they are important to us. Discuss ideas of everything they do for us and how important it is to show our thanks and appreciation to them. Draw a picture of their mum so that it can appear in the	Space Journeys Programming the beet bots and taking them on a space journey.	Innovate – 'Tessy Bear Gets Ready For Bed' Together talk about what Tessy is doing and how she is doing things in the wrong order for getting ready for bed. Talk about the correct order we should do things in.

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	pictures that are on Tapestry.			newspaper for Mother's Day.		
Physical Development	Using equipment in the garden area PE Movement Development – How to move	Using equipment in the garden area PE Movement Development – How to move safely	Using equipment in the garden area PE Movement Development – Exploring movements	Using equipment in the garden area PE Movement Development – Moving in different ways	Using equipment in the garden area PE Movement Development – Moving in different directions	Using equipment in the garden area PE Movement Development – Moving at different speeds
Literacy	Listening to stories Pathways to Write – lesson 1 Let's all Creep Through Crocodile Creek. Discussion about the journey of the animals and journeys they may have been on Little Wandle. Term 3 – week 1	Listening to stories Pathways to Write – lesson 2 Let's all Creep Through Crocodile Creek. Discuss any ideas that they may have for places they would like to go on holiday or visit. Where would they make a special journey to? Little Wandle – Term 3 week 2	Listening to stories Pathways to Write – lesson 3 Let's All Creep Through Crocodile Creek. Emphasise the rhythm and rhyme in some of the word pairs. Thinking together of other words, real or nonsense, to make a rhyming string? Little Wandle – Term 3 -week 3	Listening to stories Pathways to Write – lesson 4 Let's All Creep Through Crocodile Creek. Role play the animals balancing along the lumpy, bumpy bridge; clambering through the scratchy, scratchy thorns; hanging and jumping from the swingy, springy vines. Little Wandle – Term 3 - week 4	Listening to stories Pathways to Write – lesson 5 Let's All Creep Through Crocodile Creek. Have the pupils choose three animals and encourage their inventiveness in building a story around these characters. Little Wandle – Term 3 - week 5	Listening to stories Pathways to Write – lesson 6 Let's All Creep Through Crocodile Creek. It seems crocodiles are always dangerous! We need to make a sign to put outside the cave to warn other travellers! Ask the pupils what the sign should say. Pupils write a warning sign for the outside of the crocodiles' cave. Little Wandle – Term 3 Assess and Review
Mathematics	Counting to 20 Exploring the number zero	Comparing Numbers (more than, the same as or fewer than)	Composition of 4 and 5	Comparing Mass and capacity	6, 7 and 8 Combining two amounts	Making Pairs Length and height

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<p>Understanding of the world</p>	<p>Wonderful Winter Watch the <u>Winter wonderland video</u> and discuss together the things that are associated with winter, including weather, animals, clothing and food.</p>	<p>Nocturnal and Diurnal Animals Discuss the fact that they are nocturnal so they will only be around at night and they sleep during the day. Talking about ones we know and have seen.</p>	<p>Is It Soft? Have a range of materials and fabrics for the children to explore. Explore the materials and talk about how they feel. Sorting them into hard and soft, finding the right materials for a teddy bear.</p>	<p>The Moon Talk together about what it is like on the moon and how they could travel there, what they would do when they get there and what they may see there.</p>	<p>Where is it always cold? Discuss how these animals can live in cold places all year round and the special features they have.</p>	<p>Noises in The Woods Talk to the children about what noises Tessy would have heard in the woods. Get them to think about nocturnal animals that come out in the woods at night and the noises they think they would be hearing.</p>
<p>Expressive Arts and design</p>	<p>Icy Music Exploring different “icy music” from various composers and making our own using musical instruments. Music: Everyone Step 1</p>	<p>Planets and Stars Talk to the children about what they can see and patterns the stars make in the sky. Ask them if anyone knows any famous star constellations or any famous bright stars. Creating their own star patterns. Music: Everyone Step 2</p>	<p>Icy Art Look together at pictures of ice sculptures by the environmental artist Andy Goldsworthy. Using the ice from the freezer in the classroom allow the children to paint it using various different paints. Music: Everyone Step 3</p>	<p>Singing Session Together sing some of the well-known nursery rhymes and if the children now any actions for the songs add them in. Music: Everyone Step 4</p>	<p>Rocket Builders Using different recycled resources (cardboard tubes and boxes, plastic pots and bottles) discuss with the children how they can create a spacecraft or rocket to enhance their space role play. Music: Everyone Step 5</p>	<p>Painting Activity Explain today that we can paint some pictures of things that we have been learning about this term. Remind the children that we have learnt about day time, night time, the moon, space, stars, rockets, nocturnal and diurnal animals. Music: Everyone Step 6</p>