

Graveney Primary School

Medium Term Plan

Class: Dragonflies

Year Group: 3/4

Term: 1

Theme: Through the Ages

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Seal Surfer – non-chronological report	Seal Surfer – non-chronological report	Seal Surfer – non-chronological report	Seal Surfer – letter writing in character	Seal Surfer – letter writing in character	Seal Surfer – letter writing in character	Poetry -The Shell
Numeracy	Place value	Place value	Place value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction
Science (Earth and Space – cont. term 2)	Computing this week	Ideas map – what do we already know about forces.	Friction – to find out which materials generate the most friction.	Identify magnetic materials.	Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.	To be able to notice that some forces need contact between two objects, but magnetic forces can act at a distance.	
Art		Art week for display Contrast and compliment					
Design Technology (Art this term)							
Computing	Online security	Art	Online security				
Topic Stone Age to Iron age (History)	Introduction and Front page	Art	Chronology of Iron Age – BC Everyday life in the Stone age	Stone age tools Stone age settlements	Stone Age monuments Cheddar Man	End of Stone Age Bronze Age chronology	Beaker Folk Everyday life in the Bronze Age
Music	Listen and appraise Learn to sing a song.	Art	Play your instrument with a song.	Listen and appraise Improvise a song	Compose a song	Improvise with a song	Performance
Physical Education (Gym)		Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
Games (Football)		To be able to dribble the ball using different	To be able to run with the ball effectively and understand its	To be able to pass the ball accurately and successfully	To be able to work collectively in a group and be able to problem solve	To be able to understand the different techniques of	To be able to link and combine what you've learnt over the past 5 lessons

		types of technique successfully	difference from dribbling	using the correct technique	with different types of communication	shooting and which one is the best to use	into game situations
R.E.- Why do some people see life as a journey? L2.6	First Day	Art	What does a journey mean to us?	Significance of baptism to Christians	How do Jewish people mark becoming an adult?	How do Hindus people mark becoming an adult?	Why do people choose to get married?
MFL	Greetings	Art	Greetings	How are you?	How old are you?	My family	My fantastic family
PSHCE Being in My World (Y3)	Why do we have rules - Class rules	Being kind – getting on.	Democracy - British Values - Class council elections	Value myself and know how to make someone else feel welcome and valued	Face new challenges positively, make responsible choices and ask for help when I need it recognise how it feels to be happy, sad or scared and to be able to identify if other people are feeling these emotions	Understand why rules are needed and how they relate to rights and responsibilities know how to make others feel valued	Understand that my actions affect myself and others and I care about other people's feelings understand that my behaviour brings rewards/consequences (4)