<u>PSHE</u>

This term we will be '**Celebrating Difference'** in PSHE. We will recognise our own differences; understand power struggles; recognise why people demonstrate bullying behaviour; and appreciate people for who they are. We will look at how difference can be a source of conflict and a cause for celebration.

<u>Art/DT</u>

We will start the term by finishing our own landscape paintings using our knowledge of colour. Then, we will begin our Design and Technology topic, '**Food for Life'**. This project teaches children about processed food and healthy food choices. We will learn about the benefits of whole foods and plan meals as part of a healthy daily menu.

Computing

In our computing lessons, we will be using Scratch to explore sequences to extend our knowledge of simple rule-based algorithms. We will be doing some code breaking!

<u>Music</u>

In our music lessons, we will learn new musical skills/concepts and revisit them over time with increasing depth and confidence. Scorpions Curriculum Term 2



<u>Maths</u>

In our Maths lessons, we will be exploring prime, square and cube numbers. We will then move onto some fraction work. Children will be able to recognise equivalent fractions; simplify fractions; understand the difference between mixed numbers and improper fractions and convert between them before moving on to calculations with fractions.

English

Our writing this term focuses on the book 'The Lost Happy Endings' by Carol Ann Duffy and Jane Ray. We will explore what makes our creative writing more effective. In our guided reading lessons, we will be following the stories told 'African Tales: A Barefoot Collection' by Gcina Mhlophe and Rachel Griffin to develop our skills of vocabulary understanding, inference, prediction, retrieval, summarising and explain.

<u>RE</u>

Our RE this term continues to focus on the question: Is it better to express your beliefs in arts and architecture or in charity and generosity?

History

This term, we continue our topic, 'Maafa'. This topic teaches children about Africa past and present, with a particular focus on the Kingdom of Benin. It traces the development of the slave trade and explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.

<u>Science</u>

We will continue our topic 'Electricity' by applying our knowledge from term 1 to design an electrical scarecrow. We will also understand the importance of major discoveries in electricity.

<u>PE</u>

In PE this term, we will be developing our basketball skills when playing as part of a team in a game. We will also be choreographing our own dance routines with themes of sustainability.

<u>French</u>

We will continue to develop our vocabulary in French and make grammatical connections between French and English.